Second Annual Catalogue

FOR YEAR ENDING JUNE 6, 1918

Montreat Normal School

FOR YOUNG WOMEN

Montreat North Carolina

2845

Second Annual Catalogue

FOR YEAR ENDING JUNE 6, 1918

HISTORICAL FOUNDATION of the
Presbyterian and Reformed Churches

Montreat Normal School

FOR YOUNG WOMEN

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SYNOD OF TENNESSEE

Mr. C. S. Ivie
Mr. W. E. Holt
Rev. J. Addison Smith, D.D.

SYNOD OF NORTH CAROLINA

Mr. W. H. Belk
Rev. H. G. Hill, D.D.
Rev. A. D. McClure, D.D.

SYNOD APPALACHIA

Rev. R. F. Campbell, D.D.
Mr. T. S. Morrison
Rev. W. T. Thompson, Jr.
Rev. R. C. Anderson
Dr. I. J. Archer
Mr. A. R. Bauman

SYNOD OF GEORGIA

Rev. Joseph R. Sevier, D.D.
Rev. R. S. Brank, D.D.
Mr. J. J. Eagan

SYNOD OF ALABAMA

Rev. J. S. Foster, D.D.
Rev. C. N. Wharton, D.D.

SYNOD OF LOUISANA

Mr. John Glassell
Rev. T. M. Hunter, D.D.
Rev. Geo. H. Cornelson, D.D.

SYNOD OF FLORIDA

Rev. J. O. Reavis, D.D.
Rev. A. E. Spencer
Mr. J. A. Winn

SYNOD OF WEST VIRGINIA

Rev. Ernest Thompson, D.D.
Rev. Robert B. Hudson
Rev. F. H. Barron, D.D.

SYNOD OF VIRGINIA

Rev. S. Nye Hutcheson, D.D.
Mr. C. E. Caskie
Rev. W. W. Moore, D.D.

CALENDAR—1917-1918

Fall Semester begins Wednesday, September 12th, 1917
Christmas Vacation begins Thursday, December 20th
Christmas Vacation ends Thursday, January 3rd
First Semester ends February 2nd
Second Semester begins February 5th
Commencement Day, June 6th

FACULTY—1917-1918

MISS FRANCES McLEOD BOWMAN, A.B.
Principal
Philosophy and Pedagogy

MRS. RICHARD B. WILLIS
(Mary Baldwin Seminary)
Dean
English, History, Bible

MRS. MARY M. MILLER
(Bryn Mawr College)
Latin

MISS IRENA L. FOREMAN, A.B.
(Lake Erie College)
Mathematics and French

*_____
Household Economics and Science

MISS IRENA L. FOREMAN, A.B.
Physical Culture

MR. AND MRS. CROSBY ADAMS
Department of Music

*To be Filled

ESTABLISHMENT

THE Mountain Retreat Association authorized its President, Rev. R. C. Anderson, to offer to the General Assembly of the Presbyterian Church in the United States such of its buildings and grounds as might be needed for school purposes free of cost, excepting the upkeep of the same, while in actual use of the school.

In accordance with the recommendations of the Assembly, in the fall of 1915 the Synods of Virginia, North Carolina, Georgia, Alabama, Tennessee and Appalachia appointed a Board of Trustees for the purpose of establishing and managing the proposed school. In the fall of 1916 the following Synods, West Virginia, Louisiana and Florida, appointed Trustees to co-operate with the above named Synods in managing the school.

PURPOSE AND ORGANIZATION

The Assembly and the several Synods recognized the need of a school to prepare Bible-taught and well-trained teachers for our sub-collegiate church and mission schools and for public schools where such teachers may be desired. More and better prepared teachers is the greatest need of our school system. The Montreat Normal is designed to come into competition with no other, but to make all of the sub-collegiate schools of our church more efficient, bearing the same relation to our church school as the State Normal bears to the Public Schools. As our Theological Seminaries are specially designed to prepare young men to preach, so this school is specially designed to prepare young women for Christian teaching. It is believed that such a school will help to counteract one of the greatest perils of our day—the secularization of education.

While we have many strong denominational schools specially for young women, the charges made necessary by the maintenance of these schools are prohibitive to many young women of moderate means, who will do the best work and make the best type of teachers. It is the purpose of the Montreat Normal to offer the best advantages and to give the best Christian training and instruction at rates within the reach of girls with the most moderate means. This is made possible through the liberal gifts of individuals who are interested in this work.

It is the design of the school to lay particular emphasis upon how to teach, with a scholarly knowledge of what to teach, and upon the highest ideals of Christian life and character, based upon a thorough knowledge of the Bible, and practical efficiency as a result of training in Household Economics.

THE LOCATION

The town of Montreat is situated in the heart of the Blue Ridge Mountains in North Carolina. It is two miles from Black Mountain, the nearest railway station, and sixteen miles east of Asheville, on the Salisbury Division of the Southern Railway. It nestles in a large cove in the mountains, and though its altitude is 2,600 feet, its climate is, with very rare exceptions, free from extremes of cold. The lowest temperature is two degrees above zero, and its average for the three winter months is forty degrees. In point of healthfulness the climate is unsurpassed in North Carolina.

Montreat is provided with all of the modern conveniences, water, electric lights, sewerage and telephone systems. This secluded little town, with the contaminating influences of the outside world shut out, is an ideal place for a girls' school.

BUILDINGS AND EQUIPMENT

The Montreat Hotel will be used for the school, having some of the rooms on the first floor for class rooms, and the upper part of the hotel for dormitory.

The bedrooms are comfortably furnished and located. They are lighted by electricity. The student will provide her own blankets, bed-linen and towels, and will care for her room. The dining room is spacious and attractive.

There is within the building a library of several hundred volumes of the best standard histories, poetry, essays and novels, to which the students of the Montreat Normal have access. Liberal use is made of this library for reference and parallel readings. In addition to this, the Cora A. Stone Memorial Library is near the school, which contains three thousand volumes by the best authors. The students have free access to this library also.

MARGARET PRESTON LITERARY SOCIETY

There exists among the students a society known as the Margaret Preston Literary Society, an organization which has proved very beneficial to the members. Beginning with a business session, the regular meetings present a program of readings, musical numbers and discussion. The exercises are excellent as a means of training the students in mastery of their powers before an audience.

SPECIAL ADVANTAGES

A few students can help defray their expenses by waiting in the dining room through the school term. And the Mountain Retreat Association will employ about forty girls every summer to wait in the

dining rooms through the season. This offers to a girl an unusually good opportunity of attending the summer conferences at Montreat.

THE FACULTY

It is the purpose of the Executive Board to secure teachers of the highest character and scholarship, who will bring to their work wide experience.

Miss Frances M. Bowman, the Principal, a graduate of the University of Chicago, has had many years' experience in different schools. For the last thirteen years she has held the position of Lady Principal of Glendale College, an old and well-known Junior College, in the suburbs of Cincinnati.

Mrs. Richard B. Willis is well-known in the Southwest as an educator. She was for a number of years Principal of the Searcy Institute for Young Ladies, in Arkansas. Throughout her life she has been a student. From time to time she has taken courses in Modern Languages under native teachers and in the University of Arkansas has made a special study of her preferred subjects.

Mrs. Mary M. Miller, of Montreat, studied for three years at Bryn Mawr College, giving special attention to Latin. She has taught most successfully for a number of years, and is a thorough and skilled instructor.

Miss Irena Louise Foreman is a graduate of Lake Erie College, Painesville, Ohio, and holds a Certificate of Education from that college in recognition of special study of Normal Methods. During the past four years she has had valuable experience in teaching Mathematics, History, French, and Expression. Miss Foreman has also given special attention to directing plays in schools.

ADMISSION TO ADVANCED STANDING

Candidates for admission to an advanced class are subject to examinations on all studies required for admission to the Freshman Class, and on all studies pursued by the class up to the point at which they enter. Work done in an accredited high school will be accepted if it is certified to by the teacher under whose tuition the work was done.

COURSES OF INSTRUCTION

These courses have been planned, after careful consideration, to meet the need in Church and Mission Schools of well-equipped teachers, trained in a Christian School. This school recognizes the necessity of thorough knowledge of subject matter and understanding

of the best methods of presenting this knowledge in the class-room in training efficient teachers. With these objects in view, the Montreat Normal School offers three courses: Academic, covering all college preparatory work; a two years' College Course; and running parallel with these, a Normal Course. The Academic and College Course are outlined on another page.

The Normal Course will consist of Lectures on Schoolroom Methods, Discipline, etc.; Practice in teaching, afforded in the Model Public School in the Association Grounds; and constant illustration of the best methods in the classes of the Montreat Normal School.

For advanced students there will be offered courses in Educational Psychology and Pedagogy. In addition to all these courses, Academic, College, and Normal, a full course of Bible Study, with Lessons and Lectures on Mission Study, is given.

Household Arts Course—This course offers excellent preparation to those who wish to specialize as teachers in this field. It is also intended for the training of home-makers. The student is carefully trained in all household arts.

ACADEMIC DEPARTMENT

ENGLISH

First Year—Woolly's Handbook of Composition; one theme a week; Macaulay's Lay of Ancient Rome; Irving's Sketch Book; Lamb's Tales from Shakespeare.

Second Year—Genung's Outlines of Rhetoric; Merchant of Venice; Ivanhoe, Ruskin's Sesame and Lilies; Lady of the Lake; careful study of the structure of the sentence, the paragraph and the whole composition.

Third Year—Scott & Denny's Rhetoric; Halleck's New English Literature; Idylls of the Kings; The Talisman; Marmion, etc.; much attention given to careful study of forms of composition.

Fourth Year—Study of the rise and development of the Drama; Macbeth; Carlyle's Essay on Burns; Metcalf's American Literature; Parallels from Southern Literature; writing equivalent to one theme a week.

HISTORY

First Year—Myer's Ancient History; Gayley's Classic Myths as reference.

Second Year—History of England, with interesting parallels in story form; special attention to the influence of the Crusades, the Renaissance and the Reformation.

Third Year—History of Western Europe; History of the United States.

Fourth Year—Review of points on Constitutional Government; Forman's Essentials in Civil Government; Bledsoe's War between the States.

MATHEMATICS

Elementary Arithmetic—Five times a week for a half year or a year.

Elementary Algebra—Five times a week for a year; the four fundamental operations for Algebraic Functions; Factoring; Fractions; Fractional Equations.

Intermediate Algebra—Five times a week for a year; Involution and Evolution; Radicals; Simple, Simultaneous, and Quadratic Equations; Graphs; Progressions; and the Binomial Theorem.

Plane Geometry—Five times a week for a year; Five Books, including the usual theorems and constructions of good text-books, together with the solution of numerous original exercises; the circle and measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle.

LATIN

First Year—D'Ooge's Latin for Beginners; the classroom work will be enlivened by many devices of the direct method.

Second Year—Cæsar; Gallic War, Books I and II; Selections from Books III-VII; equivalent in amount in Books III and IV; Baker & Inglis' Latin Composition, Part I.

Third Year—Cicero; Six Orations; Baker & Inglis' Latin Composition, Part II.

Fourth Year—Virgil's Aeneid, Books I-VI; Baker & Inglis' Latin Composition, Part III.

SCIENCE

First Year—Physical Geography.
Second Year—Botany and Zoology.
Third Year—Physics enough to meet the college entrance requirements. There will be no College Science offered this year.

BIBLE COURSE

In this department, as well as in that of Mission Study, a formal course will be outlined. It includes the study of the Pentateuch and of the historical books of the Bible. In connection with these, parallel studies will be required from the Psalms and from the prophetic books at the period of the historical setting of each book.

In Mission Study, the course followed embraces the subjects chosen by the Woman's Council, lectures on the lives of the great missionaries of all denominations, and a closer view of our own stations and enterprises, both at home and abroad.

COLLEGE COURSES

ENGLISH

Junior—Slater's Freshman Rhetoric; Careful Study of Exposition, Argumentation, Description and Narration; technically correct productions in all four forms of Prose Composition will be required from every student; Oral Exposition required; also abundant Parallel Readings from standard English and American Authors.

Senior—Broad study of the History of English Language and Literature, involving a study of the constitutional parts of the English tongue; close study of several Canterbury Tales, two books of Paradise Lost and many other Classics, as indicated in The Century Readings in English Literature.

HISTORY

Junior—Robinson's History of Eastern Europe, with copious readings from Green's History of England, Guizot's History of France, Essays of Macaulay.

Senior—Robinson's Syllabus; Intensive Study of Periods of The Reformation, the Thirty Years' War and the French Revolution.

LATIN

Junior—Horace Odes; Livy, Books XXI and XXII; Latin Prose Composition.

Senior—Cicero Letters; Tacitus, Annals; Latin Prose Composition.

MATHEMATICS

Solid Geometry—Five times a week for a half year. The usual theorems and constructions of good text-books, together with the solution of numerous original exercises; the relations of planes and lines in space; the properties and measurement of prisms, pyramids, cylinders, and cones; the sphere and spherical triangle.

Plane Trigonometry—Five times a week for a half year. Definitions and relations of the six trigonometric functions as ratios; circular measurement of angles; proofs of principal formulas; solution of simple trigonometric equations; theory and use of logarithms; solution of right and oblique triangles.

Analytic Geometry—Four times a week for a half year. General equations of the second degree; higher plane curves; and analytic geometry of three dimensions.

Differential Calculus—Four times a week for a half year.

HISTORICAL FOUNDATION of the Presbyterian and Reformed Churches

PHILOSOPHY

Junior—Elements of Psychology; three hours a week.

Senior—Educational Psychology; two hours a week; Economics, three hours a week during First Semester; Ethics, three hours a week during Second Semester.

HOUSEHOLD ECONOMICS

First Year—Cooking. The purpose of the work in cooking is to give opportunity for the practice in Home Cooking. The lectures deal with the fundamental principles of human nutrition.

Sewing. This work includes the study of textiles, purpose and use of clothing, selection of materials and designs, and the making of a suit of under garments by hand and machine.

Second Year—Cooking. Advanced Cooking; Invalid Cooking; planning of meal and marketing; Household Bacteriology is taken up, including a study of yeasts, molds and bacteria; Home Sanitation is studied, including a study of the modern house, adapted to the modern family life.

Sewing. Includes identification and grading of materials, the making of a tailored skirt, shirtwaist, simple cotton dress and lingerie waist.

Laboratory Fee for Cooking, $2.00. Students furnish their own materials for sewing.

DIPLOMAS

A student will be granted a Normal School Diploma upon the completion of the four years of high-school work and the professional training. A student who has graduated from a four-year high school can finish the Normal Course here in two years. A Junior College Diploma will be granted the student who has completed the high-school course and thirty hours of college work.

GYMNASTICS

Since it is important to develop the physical as well as the mental side of the student, we have arranged an excellent course in gymnastic exercises; every student will be required to take these exercises three times a week for three years. The gymnasium suit and shoes will be necessary.

MUSIC DEPARTMENT

This department will be conducted by Mr. and Mrs. Crosby Adams. They have been prominent in musical educational work in Chicago for twenty-one years, and their long service as teachers has made their names familiar in many parts of the country. Mr. Adams is a choral conductor, and Mrs. Adams' name as a composer is almost a household word. As educators they have touched many lives. Both class and private lessons will be given in theory and piano.

RELIGIOUS LIFE

Though this is a Presbyterian School, we are expecting girls from other denominations, and there will be nothing in the management that will interfere with their belief. All students will be required to attend church regularly every Sunday.

Prayers with the reading of the Scripture and singing are a part of the day's exercises. Attendance on this exercise is required.

HEALTH AND MEDICAL ATTENTION

An experienced physician will look after the health of the students and will give any medical attention that is needed. If trained nurses are desired, they can be quickly secured.

EXPENSES

The summary of the expenses for the term of eight or nine months are:

Board, including room rent, heating and electric lights and tuition for the term, $225.00.

Tuition of day pupils, $50.00. Scholarship of $100.00 given in special cases.

The student is expected to pay $5.00 when the room is reserved,

and $120.00 when she enters in the fall. She pays the remaining $100.00 at the beginning of the Second Semester.

If the student has to leave school on account of sickness or any such cause the money for her board will be refunded.

CONCLUSION

In conclusion we will say that our school is designed to come into competition with no other school. We hope to meet the long felt need of the church for more and better prepared teachers. Our school will bear the same relation to the church schools that the State Normal bears to the public schools.

GENERAL RULES

Parents desiring their daughters to absent themselves from school for any length of time must send written request to the Principal, as no girl will be permitted to absent herself without this request.

Whenever it becomes necessary for a student to be withdrawn from school, arrangements must be made with the Principal by parent or guardian, as an honorable dismissal will not be granted any pupil leaving the school without the permission of the Principal. In case of sudden necessity, send all telegrams to the Principal, and they will be given prompt attention.

Students will not be permitted to correspond with nor receive visits from gentlemen outside their own family without a written permission from parents or guardian. Send such letters directly to the Principal. All letters and packages sent or received by students must pass through the office, and must be marked with the sender's name. Students will be expected to receive no articles of food except fruit. All boxes must be inspected by the Matron.

Before coming to Montreat the student should have her room engaged and the Principal will write her what to do when she gets to Black Mountain. For further information address

Miss Frances M. Bowman, Principal,
Montreat, North Carolina.

ROLL OF STUDENTS FOR 1916-1917

R. B. Alexander.....Montreat, N.C.
Louise Bailey.....Woodruff, S.C.
Eleanor Doggett.....Sabinal, Texas.
Elizabeth Doggett.....Sabinal, Texas.
Martha Fitzgerald.....Richmond, Va.
Elsie Hines.....Black Mountain, N.C.
Viola Ledford.....Mars Hill, N.C.
Carrie Nourse.....Hopkinsville, Ky.
Lillian Russell.....Polkton, N.C.
Mattie Smith.....Farmville, N.C.
Callie Smith.....Greenville, N.C.
Clyde Stephenson.....Montreat, N.C.
Mary Sutton.....Black Mountain, N.C.
Grace Watson.....Greenville, S.C.
Jean White.....Fayetteville, N.C.

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